

Self-Study Guide—The Rosicrucian Cosmo-Conception by Max Heindel

Introduction

This study guide is intended for use with [The Rosicrucian Cosmo-Conception](#), by Max Heindel. The guide contains two groups of questions for each section in [The Rosicrucian Cosmo-Conception](#). The first group of questions for a section are questions whose answer may be found somewhere in the section. The second group of questions are labeled as "thought questions." The answers to these questions are not given in the section, but rather can be answered by relating what was said in the section to one's own experience and by using one's creative imagination.

In using the study guide it is recommended that one first read an entire section from [The Rosicrucian Cosmo-Conception](#) to get an overall picture of the topic being discussed. Then answer the questions below, referring back to the text in the "[Cosmo](#)" as needed.

It is hoped that this study guide will help the reader clarify and make more precise the understanding of esoteric Truths, so that he or she may tread the path with a more certain step.

A Word to the Wise and Introduction ([The Rosicrucian Cosmo-Conception](#))

i-1] The best attitude to have when a new teaching is being given is to

- a. constantly compare the new teaching with your own views and only accept it if there is agreement.
- b. be open to considering that the teaching may be true and that it is worth consideration.
- c. be ready to reject the teaching if you have never heard of anything like it before.
- d. make up your mind concerning the merit of the teaching even if you do not have any evidence to prove whether or not it is true.

i-2] Insert either "mind" or "heart" into each blank. The _____ wants materially demonstrable explanations of the phenomenal world. The _____ feels instinctively that there are spiritual truths which the _____ alone cannot grasp. In time, both will learn to work together.

i-3] Which of the following is the least reliable method of obtaining information concerning life after death?

- a) Study what is written by people who have themselves personally investigated the post-mortem states of man.
- b) Survey the opinions of many people, and consider those opinions which are expressed most frequently to be most reliable.
- c) Through persistent effort, awaken the ability within oneself to personally investigate the state of the human spirit after death.

i-4] Thought question: If one is to become wise, why is it necessary to desire wisdom with great intensity?

Section 1 (*The Rosicrucian Cosmo-Conception*)

1-1] Mark each of the following statements true (T) or false (F).

- a) Because most people cannot see super-physical worlds, we may conclude that no one can see them.
- b) When a person becomes clairvoyant, he at once knows all about the higher Worlds.
- c) Clairvoyants must first be trained before they can make observations of any real value.
- d) The reports of clairvoyants concerning the higher worlds should all be the same if the clairvoyants are telling the truth.
- e) To understand what happens in the physical World it is necessary to understand the super-physical World.
- f) Objects in the higher Worlds are more lasting and indestructible than objects in the Physical World.
- g) The spirit which molds matter into various forms is independent of the forms, and the spirit existed before the forms and will continue to exist after the forms have decayed.

1-2] In each blank put one of the following words: Chemical, Life, Light, Reflecting.

- a) The _____ Ether is the medium through which thought makes an impression on the human brain.
- b) Forces which work to produce new forms (as seeds, eggs, fetuses) work in the _____ Ether.
- c) Forces which generate blood heat and which circulate the blood work in the _____ Ether.
- d) The forces which cause nutritive elements of food to be incorporated into bodies of plant, animal and man work through the _____ Ether.
- e) Forces which produce sense perception work in the _____ Ether.

_____ Ether.

f) Forces which cause the expulsion of materials unfit for use in the body work through the _____ Ether.

1-3] Which of the following is not true about the Desire World?

a) Cosmic forces active in the Desire World give incentive for action.

b) Desires, wishes, passions and feelings express themselves in the matter of the Desire World.

c) Desire World matter is less dense than matter of the Physical World.

d) Everything that has ever happened has left behind it an ineffaceable picture in the Desire World.

1-4] Choose the correct word or phrase from within each parentheses.

Anything which happens in the Physical World causes a (similar, different) form to be built in the Desire World. If a person truthfully describes an occurrence, a form (like, unlike) the original is formed in the Desire World. These two forms, because they relate to the same thing, are drawn together and (strengthen, weaken) one another. If a false account of an occurrence is given, a form (like, unlike) the original is formed in the Desire World. This latter form is drawn to the original and the two (strengthen, weaken) one another.

— **Back to Top** —

1-5] In each blank substitute one of the following words: Passion, Impressionability, Wishes, Feeling.

a) Forces of sense-perception in the vital body of man cause pictures to be formed in the region of _____ of the Desire World.

b) These pictures may generate Interest or Indifference in the region of _____ in the Desire World.

1-6] Which of the following cannot be found in the Region of Concrete Thought?

a) Principles of logic

b) Archetypes of physical forms

c) Archetypes of etheric forms

d) Archetypes of passions, wishes, feelings and emotions

1-7] The archetypes in the Continental Region of the World of Thought can best be described as

a) the reflections of the physical forms in the Region of Concrete Thought.

b) the creative patterns according to which the Physical Forms are built.

c) Thought patterns which have no direct relations to physical forms.

Thought Questions:

1-8] Give an example of an occurrence in the Physical World which, in order to be explained, requires a knowledge of the higher worlds?

1-9] What can we learn from existence in the Physical World that we could not learn from existence in the higher worlds?

1-10] In what ways do the laws governing the Desire World differ from the laws governing the Physical World?

1-11] Describe some evil in the world. Then find and describe some good within that evil.

1-12] What do we need to do to surround ourselves with good, pure, and beautiful forms in the Desire World?

1-13] If the Etheric Region of the Physical World, the Desire World, and the World of Thought are all around us, why is it that we cannot see them?

Section 2 (*The Rosicrucian Cosmo-Conception*)

2-1] Insert in each blank the letter corresponding to the phrase which best completes the sentence. The phrases to be use are: a) grow and propagate; b) feel and move; c) use a definite language and carry on logical thought.

Man has an individual mind and thence can _____. Animals and man have individual desire bodies and are able to _____. Minerals lack an individual vital body and therefore cannot _____. Minerals and plants lack an individual desire body and thence cannot _____. Plants, animals and man all have individual vital bodies and thence are able to _____.

2-2] What observational evidence supports the assertion that the vital body of woman is positive whereas the vital body of man is negative?

2-3] What observational evidence do we have that the vital body leaves the dense body at the time of death?

2-4] In each blank, insert one of the following words: bones, heart, liver, muscles, nerves, spleen, desire body, Ego, germs, red

blood corpuscles, air, cancer, paralysis, strong, weak.

Vital force from the sun is drawn into the body at the etheric counterpart of the _____, and then spreads along the _____ and energizes these so that they can carry messages of the _____ throughout the body. After passing through the dense body, the vital force radiates outward from the body and carries _____ outward. During sickness the radiations become _____ and cannot so readily carry out _____. If the vital force currents become blocked, _____ may result.

2-5] If someone has become a trained clairvoyant, what ethical rules will he follow in the use of his power?

2-6] Why do animals of a given species all act the same under similar circumstances?

2-7] The Ego of man has its consciousness focused in the _____ World, whereas the Group spirit and Ego of animals have their consciousness focused in the _____ World.

2-8] The body of man which is most highly organized is the _____ body. The _____ body and _____ body are yet almost entirely unorganized and are of little use when not connected to the highly organized _____ body.

2-9] In each blank insert one of the following words: mineral, plant, animal, man, group spirit, earth spirit.

When a mineral is broken the _____ feels what happened. When a plant is cut, the _____ feels what happened. When an animal is hurt, both the _____ and the _____ suffer. When a man's body is injured, the _____ feels pain.

— **Back to Top** —

2-10] Choose the correct word or phrase in each parentheses. Man has (no, some, complete) free will, and as a consequence often acts contrary to Cosmic Law and brings suffering upon himself. Animal spirits have (no, some, complete) free will. They (must, may if they wish) follow the dictates of the group spirit. In time the current animals will attain the human stage of development, and then will have (no, some, complete) free will.

Thought Questions:

2-11] In what ways does the desire body of an advanced person differ from that of a less advanced person (in size, material, and organization).

2-12] In what ways does an animal group spirit help the animals of its species?

2-13] Compare the role of the group spirit in relation to the animal spirits to the role of a mother in relation to her children.

Section 3 (*The Rosicrucian Cosmo-Conception*)

3-1] What happens when the power of will projects an idea into the concrete mind?

3-2] What three types of reactions are possible when a thought form is projected onto the desire body?

3-3] What does the ether in the air we breathe carry into our lungs and thence into the negative atoms of the vital body?

3-4] During sleep, what bodies withdraw from the dense body?

3-5] During sleep, which of the following has its harmony and vitality restored first? Which is restored last?

- a) The dense body
- b) The vital body
- c) The desire body and mind

3-6] Why does sleep accomplish more restoration than rest?

3-7] How is soul brought into being?

3-8] How does the soul benefit the spirit?

3-9] Why should the dying not be given stimulants?

3-10] When the heart stops beating, what is withdrawn from the dense body?

3-11] For a period of three and one-half days after the heart stops beating, which of the following should be done with the body of the dead person?

- a) The body should be embalmed as soon as possible after the heart stops beating.
- b) The body should be cremated as soon as possible after the heart stops beating.
- c) Loud noise should be made in the vicinity of the body. d) The body should be disturbed as little as possible.

3-12] Why should the body be treated as in question 3-11?

3-13] After death and after the vital body collapses the person breaks connection with the vital body and enters the Desire World. What does the Ego then have in its possession?

3-14] Why does a suicide feel hollowed out after death? How long does this feeling last?

3-15] When the panorama of life is reviewed in the lower part of the Desire World, what does the person feel?

3-16] How can we cleanse ourselves from our evil deeds prior to death?

3-17] After death, if someone habitually thinks in a materialistic manner when they are building their body for the next life, what is the effect on the body being built?

3-18] What types of action during earth life bring us happiness in the First Heaven?

3-19] Mark each of the following true (T) or false (F).

a) One should give all the money that one has to whoever expresses a desire for it.

b) Serving with love is frequently of more help than giving of money.

c) It is better to help a person help himself that to do everything for the needy person.

3-20] Which of the following is not a reason why a child may die before the age of fourteen?

- a) A weak spirit may be in need of extra training in the Desire World to fit it for a hard life.
- b) At the end of the previous life the retrospection may have been disturbed, and extra training in the Desire World may be needed to compensate for the loss thereby incurred.
- c) Someone in the Desire World may have had a strong wish to have the companionship of the child.
- d) Someone, through an act of free will, may murder a child.

— **Back to Top** —

3-21) Next to each item on the left put the letter of the item on the right which is most closely related:

- | | |
|-------------------------|--|
| Purgatory _____ | A. The Chemical Region of the Physical World |
| The First Heaven _____ | B. The Etheric Region of the Physical World |
| The Second Heaven _____ | C. The Lower Desire World |
| The Third Heaven _____ | D. The Higher Desire World |
| | E. The Region of Concrete Thought |
| | F. The Region of Abstract Thought |

3-22] What does the Ego carry with it when it enters the Second Heaven?

3-23] Which of the following is not one of the activities carried on in the Second Heaven?

- a) Feeling of the effects of all one's good actions in the past life
- b) Building into the threefold spirit the spiritualized quintessence of the three bodies
- c) Preparing the environment for the next physical existence
- d) Learning to build bodies

3-24] When the desire arises for new experience and a new birth is contemplated, what pictures appear before the vision of the Ego?

3-25] Why do we need to return to physical existence on earth many times?

3-26] When an Ego is coming into rebirth, what do the Recording Angels impress into the reflecting ether of the vital body?

3-27] Which of the following is not involved in building the vital body for the coming life of an Ego?

- a) The Recording Angels
- b) The physical father of the returning Ego
- c) The inhabitants of the Heaven World
- d) Elemental Spirits
- e) The returning Ego itself

3-28] What must be present in the head of one of the spermatozoa in the semen of the father before fertilization can take place?

3-29] What must be in the womb of the mother (in addition to an ovum) before fertilization can take place?

3-30] At what time does the Ego in its desire body and mind sheath actually enter the mother's body?

3-31] At approximately what age is the vital body of the child liberated from the macrocosmic vital body?

3-32] Prior to the birth of the vital body only the forces which operate along the (negative, positive) pole of the child's vital body are active.

3-33] Which of the following are carried on through forces which work along the positive pole of the vital body?

- a) Assimilation
- b) Excretion of solids
- c) Excretion of liquids
- d) Propagation
- e) Production of blood heat
- f) Blood circulation
- g) Sense perception
- h) Negative clairvoyance

3-34] How do the forces which work along the positive pole of the ethers get carried out (to a limited extent) in the child's body?

3-35] At approximately what age is the individual desire body born from the macrocosmic desire body?

3-36] When the individual desire body is born, the force which had been use for growth is diverted from that, and becomes available for _____.

3-37] At approximately what age is the individual mind born from the macrocosmic mind?

3-38] What can the mind do after it is born which it could not do before?

3-39] Which of the following is not needed if the Ego is to control the blood?

- a) The Ego must make its own red blood corpuscles
- b) The Ego must make its own white blood corpuscles
- c) The blood must be at the proper temperature
- d) There must be enough red blood corpuscles in the blood

Thought Questions:

3-40] Give examples of thought forms which, when projected on the desire body, might arouse forces of attraction. Repeat for forces of repulsion, and for forces of indifference.

3-41] Give some examples of desires which might make a deceased person want to remain on the earth plane.

3-42] What might you say to a person contemplating suicide in order to dissuade them?

3-43] If you were in charge of some children in the First Heaven, what might you mold them out of desire stuff?

3-44] If God is a loving God, why did He include pain in the universal plan?

3-45] What is the purpose of life on earth?

3-46] Why is it dangerous to put too much physical strain on a child's body before the age of seven, to put too much emotional strain on a child before the age of fourteen, or to put too much mental strain on a child before the age of twenty-one?

Section 4 (*The Rosicrucian Cosmo-Conception*)

4-1] The materialist asserts that mind is the result of material structures. What conclusion would the materialist tend to draw from the fact that at least once in seven years there is a change in every atom composing our bodies?

— Back to Top —

4-2] How do the twin laws of Rebirth and Consequence account for the inequities in talents with which different people are born?

4-3] If talents are not inherited, why do people with similar talents often occur in the same family?

4-4] Why are two people who hate each other sometimes drawn into the same family?

4-5] In general, how many times is an Ego born during the time when the equinox passes through one sign of the zodiac?

4-6] In earlier times, man had perception in the spiritual worlds and knew that when one body died, another could be built to take its place. Why was it necessary that man's spiritual perception be lost and that he become ignorant of rebirth?

4-7] What effect does alcohol have on man's consciousness?

Section 5 (*The Rosicrucian Cosmo-Conception*)

5-1] Which of the following is not true concerning the Seventh Cosmic Plane?

a) It is the plane on which humanity carries on most of its activities

- b) It is interpenetrated by the sixth Cosmic Plane
- c) It is more extended in space than the sixth Cosmic Plane
- d) It is divisible into seven Worlds (or states of matter)

5-2] Next to each item on the left, put the letter of the item on the right which is most closely related:

The God of our Solar System _____	A. The Seventh Cosmic Plane
Planetary Spirits _____	B. The First Cosmic Plane
Gods of other solar systems _____	C. The Root of Existence
The Supreme Being _____	
The Seven Great Logoi _____	
The Absolute _____	

5-3] What are the three aspects of the God of a Solar System?
Thought question:

5-4] Explain how Will, Wisdom and Activity are needed for a person to create, say, a house.

Section 6 (*The Rosicrucian Cosmo-Conception*)

6-1] Mark each of the following true (T) or false (F).

- a) Solar Systems are born, die, and come to birth anew in cycles of activity and rest.

- b) The God of a Solar System created the Solar System in order to evolve added self-consciousness.
- c) All of the Beings within the God of the Solar System were first differentiated within Him at the beginning of this Day of Manifestation.
- d) Beings who have attained higher degrees of development work on those who have not yet evolved and self-consciousness.
- e) Some of the less evolved beings cannot come into manifestation at the beginning of a period of manifestation because they must wait until higher evolved beings have made proper conditions for them.

6-2] Which of the following is not one of the things which the God of the Solar System does to the Cosmic Root-substance in the process of creating a Solar System?

- a) Within His aura He permeates the atoms of Cosmic Root-substance and awakens them into activity.
- b) He draws in Cosmic Root-substance from his immediate sphere.
- c) He sets the Cosmic Root-substance into varying rates of vibration.
- d) He creates the material of all seven worlds simultaneously with a "creative fiat".

6-3] Which of the following is not true concerning the virgin spirits which proceed from the God of the Solar System?

- a) These virgin spirits are separated from God at the beginning of Manifestation.
- b) In the virgin spirits are enfolded all the possibilities of their Divine Father.

c) The latent possibilities of the virgin spirits are transformed into dynamic powers during evolution.

d) Prior to the beginning of its pilgrimage through matter, the virgin spirit has Divine Consciousness, but not Self-consciousness.

6-4] Why is it desirable for us to understand the scheme of evolution?

Thought Question:

6-5] What will we have at the end of the seven great Periods of Manifestation which we did not have at the beginning?

— **Back to Top** —

Section 7 (*The Rosicrucian Cosmo-Conception*)

7-1] Next to each item on the left put the letter of the item on the right which is most closely related:

Saturn Period-Globe A

A. World of Divine Spirit

Sun Period-Globe A

B. World of Life Spirit

Moon Period-Globe D

C. World of Human Spirit

Earth Period-Globe D

D. Region of Abstract Thought

Vulcan Period-Globe B

E. Region of Concrete Thought

F. Desire World

G. Etheric Region

H. Chemical Region

7-2] How many times is Globe A of the Saturn Period traversed?

7-3] When Globe D of the Saturn Period has been traversed for the last time, what happens to the globe and the forces within it?

7-4] What period, revolution and globe are we in now?

7-5] What takes place in between Periods?

Section 8 (*The Rosicrucian Cosmo-Conception*)

8-1] Next to each item on the left put the letter of the item on the right which is most closely related (for the life wave which is currently human).

Work on the dense
body _____

A. Saturn Period, seventh
revolution

Work on the vital body

B. Sun Period, first
revolution

Work on the desire
body _____

C. Sun Period, sixth
revolution

Work on the mind

D. Sun Period, fifth
revolution

Work on the Human
Spirit _____

E. Moon Period, fourth
revolution

Work on the Life Spirit

F. Moon period, fifth

_____ revolution
Work on the Divine Spirit _____ G. Earth Period, fourth revolution

8-2] Next to each item on the left put the letter of the item on the right which is most closely related:

Hierarchies who were so far advanced that helping humanity gave them no new experience. _____ A. Angels

Hierarchies who helped awaken the Life Spirit in Man. _____ B. Archangels

Hierarchies who were human in the Saturn Period. _____ C. Cherubim

Hierarchies who are currently helping man build and use his desire body. _____ D. Lords of Individuality

Hierarchies who are currently helping man build and use his vital body. _____ E. Lords of Mind

Hierarchies who worked with us throughout the Moon Period.

Hierarchies who are no longer involved with human evolution.

Hierarchies who were human in the Sun Period. _____

Hierarchies who were human in the Moon Period. _____

Hierarchies who have charge of the development of the Life Spirit during the Earth Period. _____

Hierarchies who radiated from themselves into man the nucleus of material from which we are building a mind.

— Back to Top —

Section 9 (*The Rosicrucian Cosmo-Conception*)

9-1] If a being is to evolve, what must it be able to do when it meets new conditions?

9-2] Next to each item on the left put the letter of the item on the right which is most closely related:

Beings who commenced evolution in the Saturn Period and did not straggle. _____ A. Present day animals

Beings who commenced evolution in the Saturn Period but straggled in _____ B. Present day anthropoids

the Saturn or Sun Period.

Beings who commenced evolution in the Sun Period and did not straggle. _____

C. Present day angels

Beings who commenced evolution in the Sun Period and straggled in the Sun Period. _____

D. Present day pioneers of humanity

Beings who commenced evolution in the Moon Period and straggled. _____

E. Trees and perennials

F. Flowers and grasses

G. Sands and soft soils

9-3] Mark each of the following true (T) or false (F).

a) It is possible for stragglers of a life wave to catch up with and overtake the pioneers of that life wave.

b) If stragglers fail to make a certain step in one period, they may again have the opportunity to take that step in the next period.

c) If a group of beings straggle persistently, they may need to be dissolved.

d) Of the total number of virgin spirits which started evolution in the Saturn Period, about 99% will make it to the end of the originally planned evolutionary scheme.

e) Materialism, if carried too far, can result in the destruction of all seven of the vehicles of the virgin spirit.

Thought Question:

9-4] Why is it undesirable to be a straggler?

Section 10 (*The Rosicrucian Cosmo-Conception*)

10-1] a) At the beginning of the Earth Period what vehicles were possessed by those beings who began their evolution in the Saturn Period but straggled in the Moon Period?

b) Among these beings, some had desire bodies which could be divided into two parts. Why was this feature desirable?

c) What became of those whose desire bodies were divisible?

d) What became of those whose desire body was not divisible.

10-2] What modification in the dense body was made in the Saturn Revolution of the Earth Period?

10-3] When matter has become too crystallized for a spirit to work in, what does the spirit do?

10-4] What Period was recapitulated on Globe C of the fourth revolution of the Earth Period?

Section 11 (*The Rosicrucian Cosmo-Conception*)

— Back to Top —

11-1] Why does our solar system need to have planets in it?

11-2] Where does matter come from?

11-3] The interim between Periods and Revolutions is (more, less, equally) important to the growth of the soul (than, as) manifested existence. During these intervals of rest, beings of lesser development (are, are not) in contact with beings of higher development and thereby benefit. Also past experiences are (assimilated, expurgated) during these rest periods.

11-4] What are the dense bodies of the "Seven Spirits before the Throne?"

11-5] Next to each item on the left put the letter of the item on the right which is most closely related:

The first planet thrown off from the sun _____ A. Mercury

A body on which life is at a stage corresponding to the Saturn Period _____ B. Venus

A body on which the field of evolution corresponds to the Jupiter Period _____ C. Earth

The last planet thrown off from the sun _____ D. The Earth's moon

A body on which retrogression and disintegration is occurring due to too close adherence to material existence on the part of the inhabitants _____ E. Mars

Former moons of Mercury and

Venus _____

F. Jupiter

A planet which does not properly belong to our solar system _____

G. The Asteroids

H. Saturn

I. Uranus

J. Neptune

11-6] How did the inhabitants of the former moons of Mercury and Venus earn the right to return to the parent planets?

11-7] What happens to an abandoned moon?

Section 12 (*The Rosicrucian Cosmo-Conception*)

12-1] In the Polarian Epoch, where in the Solar System was the material which now forms the Earth?

12-2] Describe the means of propagation in the Polarian Epoch.

12-3] How did propagation differ in the Hyperborean Epoch from what it was in the Polarian Epoch?

12-4] When was the Earth thrown off from the Sun?

12-5] How did throwing off the Earth from the Sun, and of the Moon from the Earth result in people beginning to exhibit predominantly either will or imagination?

12-6] What effect did Mars have on humanity prior to the time when the Earth was thrown off from the Sun?

12-7] What happened to Mars and its influence over the iron on the Earth when the Earth was thrown off from the Sun?

12-8] When part of the creative force began to be used to build a brain and larynx, how was procreation affected?

12-9] When the Lords of Venus and the Lords of Mercury guided early humanity step by step there was no rebellion. Why?

12-10] How did the Lemurians view a) their dense bodies, b) other people, c) physical death, d) physical birth, e) sex relations, f) language, g) past events.

— Back to Top —

12-11] What quality did the education of the Lemurian boys aim to develop?

12-12] What quality did the education of the Lemurian girls aim to develop?

12-13] From what life wave are the Lucifer Spirits stragglers?

12-14] What did the Lucifer Spirits need which they could not obtain for themselves?

12-15] What beings first brought man's attention the physical world?

12-16] What else did these beings tell man about?

12-17] What came to man as a result of his becoming his own (often unwise) master?

12-18] At what point in time did the Lucifer Spirits first start awakening man to the existence of the Physical World?

12-19] When (in the latter third of the Atlantean Epoch) man gained full consciousness in the dense Physical World, what did he lose?

12-20] Why did the Atlanteans sorrow at the loss of their spiritual perception?

12-21] Which of the following was not a major characteristic of the Toltecs (the third Atlantean Race):

- a) Instinct (based upon transmission of internal pictures from father to son)
- b) Memory (based upon experiences)
- c) Reason

12-22] For what purpose did the Original Semites (the fifth Atlantean Race) use their reasoning powers?

12-23] Were the original Semites able to see the God whom they were supposed to worship?

12-24] What incentives did the Original Semites have for obeying the commands of God?

12-25] What incentive is present in Popular Christianity for living a good life?

12-26] What incentive does the Esoteric Christian have for doing right?

12-27] What viewpoint must be taken in order to avoid becoming so enmeshed in a Race that one cannot progress beyond the race idea?

Thought Question:

12-28] Why did the Earth need to throw off its moon? What beings inhabit the Moon?

Section 13 (*The Rosicrucian Cosmo-Conception*)

13-1] What will be the object of the new Race of the Sixth Epoch?

13-2] Where is the nucleus of the new Race of the Sixth Epoch being developed?

13-3] What characteristics must a person have if he is to be part of the nucleus of the new Race of the Sixth Epoch?

Section 14 (*The Rosicrucian Cosmo-Conception*)

14-1] Choose the correct word or phrase from each parentheses.

The book of Genesis, properly translated, indicates that the heavens and the earth were created out of (ever-existing essence, nothing), that (one being was, many beings were) involved in the creation, that the being or beings responsible for the creation was or were (doubled-sexed, female, male), and that Adam was (many people, one individual).

14-2] Next to each description on the left put the letter of the period on the right which is being described:

Darkness rested upon
the face of the deep.

A. Aryan Epoch

The Elohim said, "Let
there be

B. Hyperborean Epoch

Light; and there was
Light." _____

The Elohim said, "Let
there be
an expansion in the
waters." _____

The Elohim said, "Let the
earth
put forth vegetation."

The Elohim formed man in
their likeness, male and
female made they them.

On the seventh day the
Elohim
finished their work which
they
had done, and they
rested. _____

C. Lemurian and
Atlantean Epoch

D. Moon Period

E. Saturn Period

F. Sun Period

G. Vulcan Period

— Back to Top —

14-3] Which of the following is not one of the responsibilities of Jehovah?

- a) To be the Leader of the Angels
- b) To be Regent of the Sun
- c) To direct the building of bodies of beings on Earth
- d) To be the author of all Race-religions

14-4] When an Ego is coming into rebirth, does it have any influence on the body which it is coming into?

14-5] Choose the correct phrase from each parentheses.

When forms are inhabited by pioneers of a life wave, the pioneers (work on and improve the forms, allow the forms to degenerate, leave the forms as they got them). When forms are inhabited by stragglers of a life wave, the stragglers (work on and improve the forms, allow the forms to degenerate, leave the forms as they got them). The current anthropoid bodies (advanced, degenerated) from (animal, human) bodies.

14-6] When viewed from the form side the mineral, plant and animal forms were created (before, at the same time as, after) the human forms. When viewed from the Life side, the Life which ensouls the minerals, plants and animals were started on their evolutionary paths (before, at the same time as, after) the Life which now ensouls human forms.

14-7] The Archangels were human in the _____ Period in which the lowest globe was in the _____ World/Region and thus they became expert in working in _____ matter. Now some Archangels work with _____ and help them build and control their _____ bodies.

14-8] The Angels were human in the _____ Period in which the lowest globe was in the _____ World/Region and thus they became expert in working in _____ matter. Now some Angels work with _____ and help them build and use their _____ bodies.

14-9] When individual members of a Race have evolved _____, they are emancipated from the influence of the Race-spirit.

14-10] A race or national spirit permeates the _____ of the country inhabited by the people under its dominion. As a person breathes, he draws into his lungs _____ of all that occurs within his aura and these enter the blood and are stored in the blood. When there is intermarriage within a family, the _____ in the blood of both parents are similar, and hence tend to be _____ to the offspring. When there is intermarriage within a race, the racial _____ stored in the blood of both parents are similar and hence tend to be _____ to the offspring. As man is becoming prepared for individualization, he is now (commanded to marry, forbidden from marrying) within the family, so that the _____ in the blood of the parents would tend to (strengthen, weaken] one another and hence tend to be _____ to the offspring, leaving the offspring freer to hew out their own path.

14-11] Christ came to _____ the various races in bonds of _____.

14-12] Next to each item on the left put the letter of the item on the right which indicates how the item on the left is symbolically represented in the story of Adam and Eve in Genesis:

All men _____

All women _____

The Lucifer Spirits

A. The Serpent

B. Eve

C. The flowers in the
garden

Attaining self-consciousness _____

D. Adam

Attaining the power to heal _____

E. Eating of the Tree of Life

F. Eating of the Tree of Knowledge

Thought Questions:

14-13] What developments must occur between the time when people are directed by Race or national spirits and the time when Universal Brotherhood is felt?

14-14] When man became aware of himself as an individual, possessing free will, why did he then begin to also experience pain?

Section 15 (*The Rosicrucian Cosmo-Conception*)

15-1] Since religion requires the body to make sacrifices and sometimes go against its own interests, the source of religion must be from (the body itself, some source other than the body).

15-2] Give the order in which man takes the following steps in religion.

- a) Man learns to do right regardless of rewards.
- b) Man learns to make sacrifices of wealth to a Race-God who in turn rewards the man with productive flocks and fields and with help in battle.
- c) Man learns to worship a God whom he fears.
- d) Man learns to live a good life for the sake of future reward in heaven.

15-3] "The Father" is the highest Initiate among the humanity of the _____ Period. "The Son" is the highest initiate among the humanity of the _____ Period. "The Holy Spirit" is the highest Initiate among the humanity of the _____ Period. Jesus, Mary and Joseph are members of the humanity of the _____ Period, but are all more pure and spiritually advanced than most other members of their life wave.

15-4] The lowest body which the Christ Spirit was able to build was a _____ body. When Jesus was thirty years of age, with the consent of Jesus, Christ entered the _____ and _____ bodies of Jesus and used them for for His work on earth.

15-5] During what time of year are the physical solar rays from the sun strongest in the northern hemisphere?

— Back to Top —

15-6] During what time of year are the spiritual rays from the sun most active in the northern hemisphere?

15-7] What is the "Star" which can lead present day "wise men" to the Christ?

15-8] In general the involuntary muscles have (crosswise, lengthwise, both crosswise and lengthwise) stripes and the voluntary muscles have (crosswise, lengthwise, both crosswise and lengthwise) stripes. The heart is currently (an involuntary, a voluntary) muscle, yet it is striped like (an involuntary, a voluntary) muscle. As one learns more and more to live according to the principles of love and brotherhood, the heart will become more and more (involuntary, voluntary).

15-9] The extract of experiences of past lives is stored in the Life Spirit to act as _____ in future lives. The Life Spirit has closest interaction with the _____ and _____ of the of the physical body. Thus, one often feels in these organs the _____ view of a situation. This feeling comes so quickly that it is felt before the _____ has time to reason things out.

15-10] When the Life Spirit gains full control of the heart, it will be able to withhold blood from areas of the brain devoted to selfish purposes. What will then happen to these areas of the brain? Why?

15-11] If the laws of Rebirth and Consequence are gradually leading all to perfection, why are some in need of a 'savior'?

15-12] Under the Race-religions, man learned to control his _____ body. The Race-religions gave people _____ to live by, and _____ were given if such were obeyed. Thus people learned to desire that which brought _____.

15-13] Christ taught that Law must be superseded by _____.

15-14] When Christ Jesus was crucified and his blood flowed, He gained entrance into the Earth. Thence Christ diffused His desire body over the Earth. In what way did and does this benefit humanity?

Thought Questions:

15-15] What qualities do Race-religions help people to develop?

15-16] What qualities does Christianity help people to develop?

15-17] Why do people need to live under Race-religions before they can, with benefit, strive for the Christian ideals?

15-18] What are the effects of the mind being linked with the desire body?

Section 16 (*The Rosicrucian Cosmo-Conception*)

16-1] How does the path of initiation differ from the path taken by humanity in general?

16-2] Next to each item on the left put the letter of the item on the right which gives the Period when the humanity of the Earth Period attained or will attain the designated state:

- | | |
|--|------------|
| Unconsciousness corresponding to deep trance _____ | A. Saturn |
| Waking, Objective Consciousness _____ | B. Sun |
| Internal Picture Consciousness of soul qualities of outward objects _____ | C. Moon |
| Picture Consciousness which is under control of the thinker and which is visible to others _____ | D. Earth |
| Consciousness similar to that of the plants _____ | E. Jupiter |
| A consciousness which enables the thinker to give form and life to his mental creations _____ | F. Venus |
| The ability to create forms _____ | G. |

The ability to create forms which can live and grow _____

The ability to create forms which can live and grow and feel _____

16-3] Why will hypocrisy and flattery not be possible in the Jupiter Period?

16-4] The lowest Globe in the Jupiter Period is in the _____ World/Region, so the _____ body can no longer be used in the Jupiter Period. Then the forces of the _____ body will be superimposed on the _____ body.

16-5] What is soul?

Thought Questions:

16-6] How is soul produced?

16-7] What will the Divine Spirit have absorbed by the end of the Vulcan Period?

Section 17 (*The Rosicrucian Cosmo-Conception*)

— Back to Top —

17-1] Race religions aid people to purify and gain control of their _____ bodies; Christianity aids people to purify and gain control of their _____ bodies. Repetition of high and lofty thoughts helps build the _____ body.

17-2] A greater proportion of phosphate of lime, carbonate of lime and sulphate of lime and other earthy materials are contained in the body of (a young, a middle-aged, an old) person. If we would maintain pliability and functioning of the body as long as possible, then we should take into our bodies as (much, little) as possible of earthy matters.

17-3] What foods and drinks contain the least earthy matter?

17-4] Phosphorus is particularly important for building the _____.

17-5] The action of the _____ body in the spleen produces white blood corpuscles, which are carried by the _____ throughout the body. When annoyance or anger is felt, the _____ swell and open the way for passage of the white blood corpuscles into the tissues of the body where they form bases for the collection of _____.

17-6] Before a particle of food can be built into our bodies, what must we, as spirits, have achieved with respect to the life in that particle?

17-7] Cells in (plants, animals) are more individualized than cells in (plants, animals). Thus flesh food from animals requires (more, less) energy to digest, and remains assimilated for a (greater, lesser) amount of time before the cells reassert their independence. Thus the flesh-eater requires (more, less) food than the vegetarian, and the flesh-eater must eat (more, less) often.

17-8] Explain how the prayer, "Forgive us our trespasses" helps purify the vital body.

17-9] When we have been wronged by someone else, the desire body may try to impress on the vital body the idea of _____ . Concentration upon _____ strengthens the vital body and helps keep the desire body from attaining mastery.

17-10] Why should the aspirant not use the sex-function for sense-gratification, but only for propagation?

17-11] Why should aspirants sacrifice some of their creative force for propagation when married and when they are healthy and financially able?

17-12] In the past, how were the pituitary body and pineal gland used?

17-13] In the great majority of people, what are the pituitary body and pineal gland currently doing?

17-14] When the pituitary body and the pineal gland are reawakened, how will their connection with the nervous system have changed from what it was previously? What effect will this change have?

17-15] What must one do to get the creative force currents to flow into the head?

17-16] What can the creative force currents in the head be used for?

17-17] Why must the two lower ethers of the vital body and lower part of the desire body stay with the dense body during sleep?

17-18] Why must the two higher ethers of the vital body accompany the higher part of the desire body and mind if these

are to function as a vehicle of consciousness for the Ego?

17-19] What must be awakened in the desire body before consciousness in the inner worlds is possible?

17-20] By what exercises can these parts of the desire body be awakened?

17-21] Next to each item on the left put the letter of the item on the right which is most closely related.

Focusing thought on a single object, and building a clear, objective and living image of the form _____

A. Adoration

Tracing the history of an object _____

B. Concentration

Holding an object before the mind and letting the soul of it speak to one _____

C. Contemplation

Perceiving and taking note of objects in ones environment _____

D. Discrimination

Making distinctions (such as between right and wrong, or between lasting and ephemeral) _____

E. Meditation

Unification with the Source of all things _____

F. Observation

17-22] When a person is ready to be initiated, should he then seek a teacher? Why?

Thought Questions:

17-23] Why does one need faith in order to develop higher faculties?

17-24] Why should the aspirant avoid eating meat?

17-25] Under what conditions is desire for material wealth justified?

17-26] Under what conditions is desire for fame justified?

— Back to Top —

17-27] Why is it required that the aspirant give proof and unselfishness before the teacher will help him unfold his clairvoyant powers?

17-28] What type of criticism is acceptable?

Section 18 (*The Rosicrucian Cosmo-Conception*)

18-1] How many strata are there within the Earth (not counting the core)?

18-2] How many Initiations are required to learn how to penetrate the strata of the Earth (not counting the core)?

18-3] Which of the following are not contained within the strata of the Earth?

- a) The archetypal forces which are associated with the group spirits
- b) Sensation of the things which take place on the Earth (such as breaking rocks, plowing, harvesting, etc.)

- c) The spirits of people who have 'died'.
- d) The origin of the Nature forces which cause such things as floods, earthquakes, weather conditions, formation of mineral deposits, etc.)

8-4] What effect does human life have on the "Nature forces" in the seventh strata?

Section 19 (*The Rosicrucian Cosmo-Conception*)

19-1] What was the result in the "dark ages" of religion taking predominance over science?

19-2] What is the result in modern times of science taking precedence over religion?

19-3] How should religion and science be related to one another?

19-4] What has been the aim of the Order of the Rosicrucians, since its founding by Christian Rosenkreutz in the thirteenth century?

19-5] What Initiations are the Brothers of the Order of the Rosicrucians able to lead people through?

19-6] What must one be able to do before one can become a pupil (lay brother or sister) in the Rosicrucian Mystery School?

19-7] What does the candidate learn about during the first four (Lesser)Initiations?

19-8] What does the candidate learn about in the fifth Initiation?

19-9] What does the candidate learn about in the sixth through the ninth Initiations?

19-10] What transmutation do the Brothers of the Rose Cross carry out in their daily midnight services?

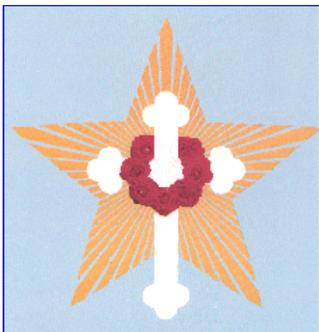
19-11] Why does the Rosicrucian method of attainment advise against people meeting in groups to do their spiritual exercises?

19-12] When Adam knew Eve, they bore children. In this same sense, what will man be able to do when he fulfills the motto of the Greek mystery temples, "Man, know thyself."

19-13] In the symbolism of the Rose Cross, if the cross represents the dense body, and if the rose is placed at the center in the place of the larynx, then what does the rose represent?

-
- [Study Guides Menu »](#)
 - [Browse by Category »](#)

Select Destination..... ▾



Contemporary Mystic Christianity

- [Home »](#)
- [Back To Top — Site Search »](#)
- [Core Concepts »](#)
- [Independent Study Courses »](#)
- [Philosophic Encyclopedia »](#)
- [Astrological Encyclopedia »](#)

- [FAQ's »](#)
 - [KJV Bible »](#)
 - [Bible Study »](#)
 - [Rays Magazine »](#)
 - [Echoes/Rays — 1913-20 »](#)
 - [Diagrams »](#)
 - [Diagrammatic Study Guide »](#)
 - [In the News »](#)
 - [Videos »](#)
 - [Works of Max Heindel »](#)
 - [Contact Us »](#)
-

This web page has been edited and/or excerpted from reference material, has been modified from it's original version, and is in conformance with the web host's *Members Terms & Conditions*. This website is offered to the public by students of The Rosicrucian Teachings, and has no official affiliation with any organization.